REGULATION

RIDGEWOOD BOARD OF EDUCATION

PROGRAM

R 2461.01/page 1 of 1

Special Education/Receiving Schools – IEP Implementation

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R 2461.01 SPECIAL EDUCATION/RECEIVING SCHOOLS – IEP IMPLEMENTATION

Pupils with disabilities who are placed in a receiving school by a district Board of Education must have an Individualized Education Program (IEP) in effect prior to the delivery of services.

- A. Procedures For Ensuring The Pupil's Individualized Education Program (IEP) Can Be Implemented
 - 1. The following procedures will be used to ensure the pupil's IEP can be implemented in the receiving school setting prior to accepting the pupil. [N.J.A.C. 6A:14-7.5(b)1]:
 - a. The Supervisor of Special Programs in the receiving school will review the IEP.
 - b. The receiving school will only accept the pupil if the Supervisor of Special Programs determines the pupil's IEP can be implemented. The receiving school will not accept the pupil if the Supervisor of Special Programs determines the receiving school cannot implement the IEP.
- B. IEP Meetings According to N.J.A.C. 6A:14-2.3(k)2
 - 1. The pupil's teacher and, if appropriate, the pupil and other representatives of the receiving school, will participate in IEP team meetings according to N.J.A.C. 6A:14-2.3(k)2.

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